Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

Universitiy: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : **2016/11/10**

Dean's Name

Date : / /

Signature

Dean's Assistant For Scientific Affairs

Date : / /
Signature

Head of Department
Date : / /
Signature

Quality Assurance And University Performance Manager
Date : / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	*Technical Institute-kut*
2. University Department/Centre	Health community
3. Programme Title	Anatomy
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Programme	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1-linkage between the knowledge of body parts and functions of each member

B. Subject-specific skills

B1- stand on its dysfunctions any member.

B 2- Assistance competent physician in the diagnosis

Teaching and Learning Methods

.1Lectures
.2discussion and dialogue
.3The use of teaching aids
.4practical application
- 5Summer -Training

Assessment methods

Theoretical and practical and oral tests

C. Thinking Skills

C 1- implement assessment programs

C 2- ability to deliver information through the display.

C 3- information linking the reality of life

Teaching and Learning Methods

1-direct diction.
2-means illustrations

Assessment methods

1- Daily test (written or oral)
2-monthly tests
3-Student reports
4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1-intellectual abilities of the student development
D2-skills capacity development
D3-dealing with the medical and laboratory measurement devices

Teaching and Learning Methods

1- Diversifying the ways and give the student an opportunity to choose
2. Urge the student to conduct research and reports

Assessment Methods

.1Follow-up reports
2. The final tests

11. Program Structure

Level/Year	Course or Module Title	Credit rating	12. Awards and Credits
second	Epidemiology		Technical diploma

13. Personal Development Planning

1- diagnosis of health disorders

14. Admission criteria .

Preparatory School branch of scientific study
The average of at least 85%

15. Key sources of information about the programme
- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health.
1- Principle of anatomy,dr.hani t.al-azawi.4th edition,1988.

Curriculum Skills Map																	
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																	
			Programme Learning Outcomes														
Year / Level	Course Title	Core (C) Title or Option (O**)**	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
			A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**C1**	**C2**	**C3**	**C4**	**D1**	**D2**	**D3**	**D4**
first	Anatomy	**Basic**			=				=				=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Epidemiology
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	World Health Organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	120 h
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
The student should be able to recognize that the human body components and the most important functional regressions for each member	
The student should be able to recognize that the human body components and the most important functional regressions for each member	

10· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

.1- Linking knowledge of body parts and functions of each member.

2. distinguish between the functions of each member.

B. Subject-specific skills

B 1 - doctor's help in the diagnosis of organic diseases.

B2- identify and physiology through the anatomy of the human body.

Teaching and Learning Methods

Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

*** Direct oral questions**

*** Exams fast daily**

*** Aalvsalih and final exams**

C. Thinking Skills

C 1-stand and diagnose health conditions for the sick person..

Teaching and Learning Methods

Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

***Direct oral questions**
*** Exams fast daily**

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1- rely on knowledge of physiology (physiology).
D2- study of human body components
D3- vital activities for each part of the human body..

Week	hours	ILOs	Details of Items	Teaching Method	Assessment Method
1st	Theoretical 1 Practical 2	Capacity building skills	Introduction and definition of anatomy , surface anatomy of the body , anatomical position , median plane .	Theoretical Practical	Daily and monthly tests
2nd	=	=	Surface anatomy : planes and vertical lines	=	=
3rd	=	=	Tissues and cells : Types of cells which form different types of tissues , e.g. : epithelial, connective , muscular, nervous tissues . etc.	=	=
4th	=	=	Bone and joints : types of bones , functions of bones , parts of skeleton	=	=
5th	=	=	Skeleton of upper limb : general	=	=

			anatomical appearance , skeleton of shoulder girdle : clavicle , scapula, humerus , radius, ulna , skeleton of the hand .		
6th	=	=	Skeleton of lower limb : general anatomical appearance, skeleton of the pelvis : hip bones : Ilium , pubis , ischium . femur. Leg :tibia, fibula. Skeleton of the foot	=	=
7th	=	=	Trunk skeleton : thorax : sternum , rips .	=	=
8th	=	=	Skull : general appearance .	=	=
9th	=	=	Cranium , lower jaw	=	=
10th	=	=	Vertebral column : the types of vertebra of each part.	=	=
11th	=	=	Joints : definition , types	=	=
12th	=	=	Joints of upper and lower limb and trunk	=	=
13th	=	=	Muscular system : types of muscles , muscles of head and face , general information	=	=
14th	=	=	Muscles of upper	=	=

			limb : limbo vertebral muscles , limbo thoracic muscles , muscles of the shoulder , muscles of upper arm, muscles of hand		
	=	=		=	=
15th	=	=	Muscles of the lower limb : muscles of the iliac region , muscles of the gluteal region , muscles of thigh	=	=
16th	=	=	Muscles of leg and foot	=	=
17th	=	=	Muscles of the trunk , muscles of the thorax (superficial and deep) , muscles of the abdomen , muscles of the back .	=	=
18th	=	=	Nervous system :brain , cerebrum , cerebellum , brain stem	=	=
19th	=	=	Spinal cord , ventricles of the brain	=	=
20th	=	=	Peripheral nervous system , cranial nerves : numbers and functions	=	=
21st	=	=	Spinal nerves	=	=

22nd	=	=	Autonomic nervous system , parts and functions	=	=
23rd	=	=	Digestive system : mouth and accessories , Pharynx , oesophagus , stomach	=	=
24th	=	=	Cardio- vascular system, Blood vessels in general	=	=
25th	=	=	Blood and heart	=	=
26th	=	=	Veins and arteries , systemic circulation arteries , thoracic aorta	=	=
27th	=	=	Abdominal aorta and its branches	=	=
28th	=	=	Veins of the systemic circulation , veins of the lower limb , veins of the abdomen	=	=
29th	=	=	Veins of the head and neck , applied points , veins and arteries , pulmonary circulation	=	=
30th	=	=	Lymphatic system and respiratory system	=	=

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Principle of anatomy,dr.hani t.al-azawi.4th edition,1988.
Special requirements (include for example workshops, periodicals, IT software, websites)	Web sites related to Article
Community-based facilities (include for example, guest Lectures , internship , field studies)	Principle of anatomy ,dr.abdul-rahman m.abdul-raheim and dr.ali k.

13. Admissions	
Pre-requisites	
Minimum number of students	50
Maximum number of students	150